

# Workshop Storytelling



For test professionals



THE MAN WHO  
WALKED AROUND  
THE WORLD

**Source:** Johnnie Walker The Man Who Walked Around The World 2009 -  
<https://youtu.be/QQKVFG5VQMQ>



Huib Schoots  
@huibschoots





Alexandra Schladebeck  
@alex\_schl



The full day version of this workshop  
was created by Alex and me.



Now it is your turn...

# Exercise: tell a story

- Find a partner and share your story
- Tell short story about something you are enthusiastic about



# Goals for today

- What is storytelling?
- More background on storytelling
- How to use stories (in your work)?
- Tell stories!



Part I

-.-

Introduction





# Exercise

-.-

What makes a good  
story?



Exercise

-.-

Why stories matter?



# Exercise:

## Why stories matter?

- What do stories do to you?
- Why is this important?

Create a flipchart per table



# Why storytelling?

connect

inspire &  
motivate

empathize

transmit culture

understand  
faster & easier

convince &  
call to action

make data useful

influence

remember  
better

teach

provide grip

# Why storytelling?

entertain

see  
ourselves

express

intellectually  
stimulate

give our lives  
meaning

divert our  
attention

endow morals

turn on

shape the  
future

scare

change

## Exercise:

Why stories at work matter?

- What kind of stories can you tell at work?
- Why is this important?

Create a flipchart per table

"To hell with facts!  
We need stories!"

— Ken Kesey

## Part II

-.-

What is  
Storytelling?





# What is storytelling?

Storytelling is the form in which people naturally communicate

Only telling stories... ?!

Develop, write, tell, share stories!

But also: collect and combine.

# Story characteristics

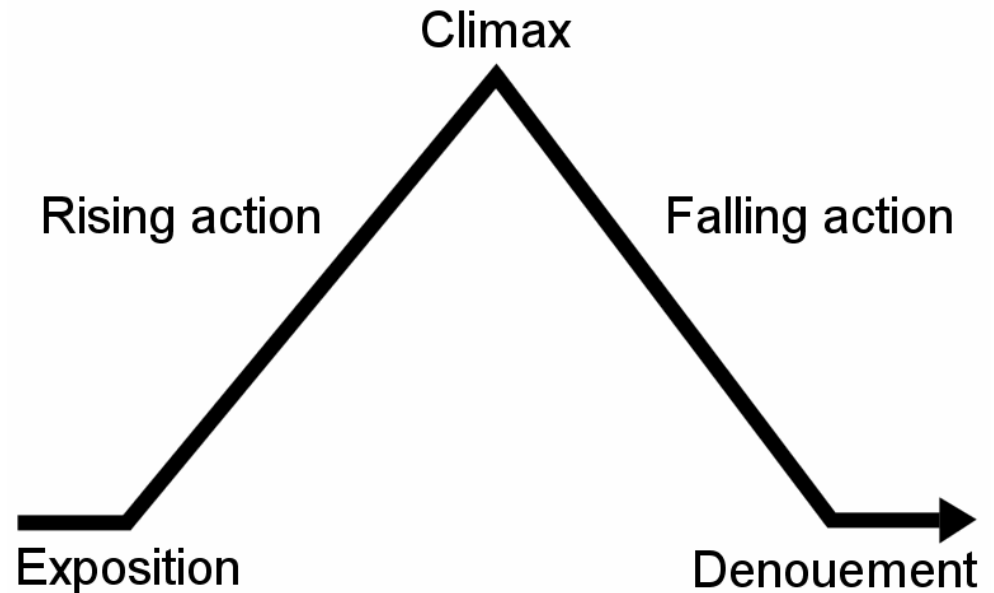
- It stands on its own and has a beginning, middle and end
- Narrative elements:
  - Main character
  - Storyline with development
  - Struggle, dilemma or conflict
  - Opponents and supporters
- Authentic and personal
- Provocative and evokes emotion

# Story elements

- Who's the hero?
- What is his/her desire?
- What is stopping him/her?
- What is the turning point?
- What are his/her insights?
- What is the solution?

# Freytag's Pyramid

1. Exposition
2. Rising action
3. Climax
4. Falling action
5. Dénouement  
(Resolution)

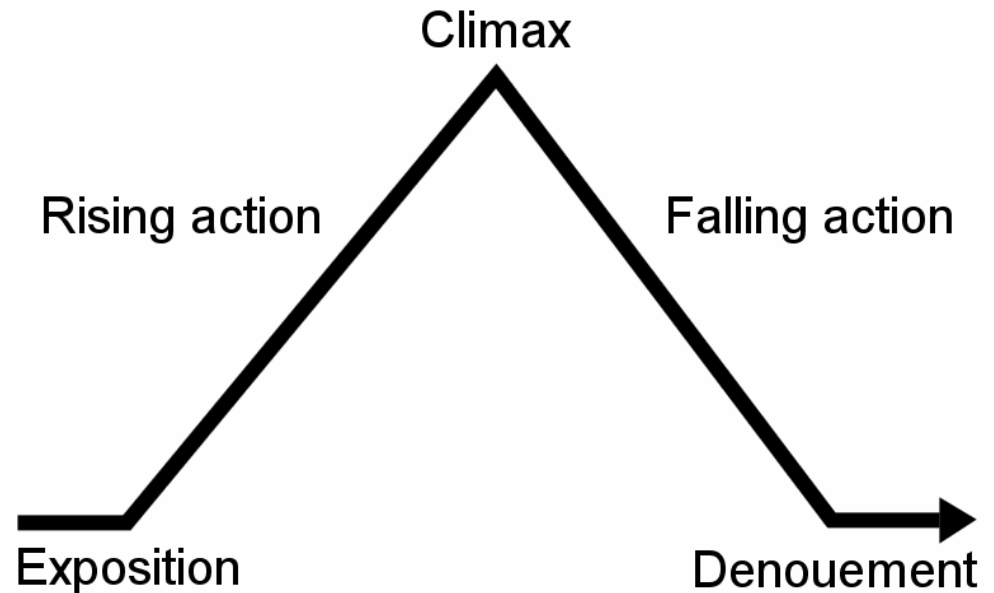




Source: Budweizer Superbowl Commercial 2015 - <https://youtu.be/TPKgC8KPBmg>

# Freytag's Pyramid

1. Exposition
2. Rising action
3. Climax
4. Falling action
5. Dénouement  
(Resolution)



# Stories made simple

1. Once upon a time  
→ Exposé, hero, desire
2. Every day...  
→ Ordinary life
3. Until one day...  
→ Call, confrontation, dilemma
4. As a result of that...  
→ How does the hero react?
5. As a result of that...  
→ Many entanglements, help, danger, dragon
6. Until suddenly/finally...  
→ Turning point, climax
7. From that moment  
→ New situation, what changed?

# Exercise: types of stories

1. Jaws
2. Cinderella
3. Lord of the Rings
4. The Hobbit
5. Bridget Jones
6. Romeo and Juliet
7. A Christmas Carol

What is the basic plot in these movies?





# 7 basic plots

1.  
Jaws, war movies, Shrek, James Bond
2.  
Cinderella, Jane Eyre, Aladdin, Rocky
3.  
Harry Potter, LOTR, Indiana Jones, Armageddon
4.  
The Hobbit, Alice in Wonderland, Find Nemo, Nardian
5.  
Bridget Jones, Four Weddings and a Funeral, Notting Hill
6.  
Macbeth, Romeo and Juliet, Breaking Bad, Horror movies
7.  
Beauty and the Beast, A Christmas Carol, Despicable me, Grinch

# Types of stories

- Who am I stories (identity)
- Why I am here (motives, mission)
- Vision stories (the big why)
- Values in action stories (integrity, trust)
- Teaching stories (learning)
- I know what you are thinking stories (insight, biases)
- Future scenarios (imagining the future)
- Product stories (branding)
- Culture stories (sum of stories)

# Part III

-.-

Some simple techniques



# Techniques

- Image - Effect - Meaning
- STAR:  
something they always remember
- Appeal to senses:  
smell, sound, sight, touch, taste
- Make it visual

# Image - Effect - Meaning

- Image:       What do you see?  
                  What happened?
- Effect:       How did it affect you?  
                  What emotion did it trigger?
- Meaning:     Why do you tell this?  
                  Why is this important?



# STAR: something they always remember

- Significant, sincere and enlightening moment during a presentation or story that helps magnify your idea






Source: iPhone launch 2007 - <https://youtu.be/9hUlxyE2Ns8>  
Steve Jobs' 2005 Stanford Commencement Address - <https://youtu.be/UF8uR6Z6KLc>

# Appeal to senses

- Smell
- Sound
- Sight
- Touch
- Taste





A person stands with their back to the camera in a vast, open field. The sun is low on the horizon, creating a warm, golden glow across the sky and the field. The person is wearing a light-colored shirt and dark trousers. The title "The Story of Milk" is overlaid on the image in a large, white, sans-serif font.

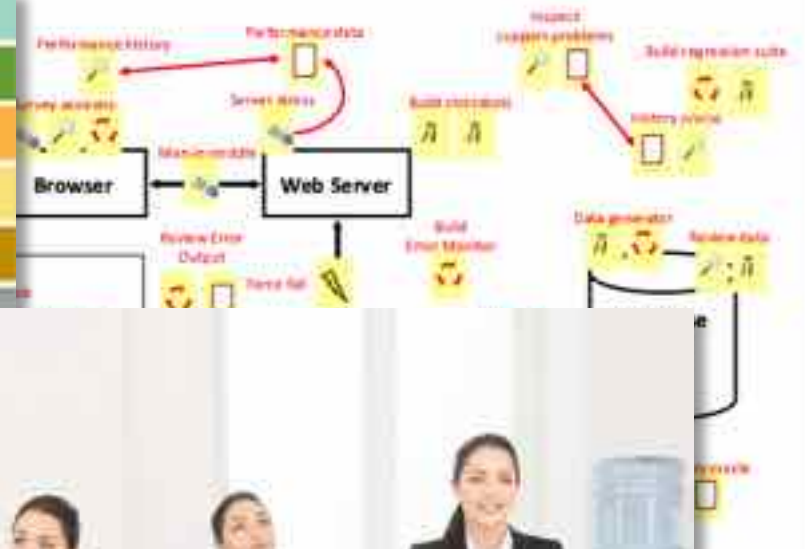
# The Story of Milk

Source: The Story of Milk - <https://vimeo.com/53671575>

# Make it visual

The collage consists of several distinct visual elements:

- Modern Interior:** A photograph of a contemporary living space with a yellow armchair, a white ottoman, and a large potted plant.
- Interior Collage:** A collection of smaller images showing different interior design styles, including a bedroom and a living area.
- Color Palette:** A vertical strip of five color swatches in shades of green, yellow, and orange.
- Diagram:** A flowchart titled "Visualizing Test Coverage: Annotation" showing the interaction between a "Browser" and a "Web Server". The diagram includes various annotations such as "Performance history", "Performance state", "Server status", "Build status", "Build regression suite", "History record", "Data generator", "Review Error Output", "Build Error Monitor", and "Build status".
- Waiting Area:** A photograph of four women in business suits sitting in a row of chairs, representing a queue or a waiting area.





Source: Amanda Palmer – The art of asking [https://youtu.be/xMj\\_P\\_6H69g](https://youtu.be/xMj_P_6H69g)

## Part IV

-.-

Stories in your daily work



# Exercise

-.-

How can you use storytelling  
in your daily job?



# Stories in your work

- Where specifically?
- What goal?
- Which techniques?
- Why would that work?



# Stories in your work

- Teach
- Motivate
- Explain
- Convince
- Argue
- Insight
- Overview
- Understand
- User stories & desires
- Story Mapping
- Mission & vision
- Demo & review
- Personas
- Complex stuff
- Tests & charters
- Testing stories
- Risks
- Bugs & familiar problems
- Consulting



# Story meetings





# A story about story meetings

- Time pressure
- Estimation pressure
- Low efficiency and much waste










# Stories in user stories meetings

- Remove unnecessary distractions
- A user story = user and her story
- Focus on why and what (not how)
- Present user's problem from her perspective
  - Core message
  - Empathy
  - Concrete examples

# Stories about projects?

A story not only shows what is happening, but also how it happens and why. Thereby it gives a narrative meaning to separate events.



1		Safari Jeep with driver
3		2 Male + 1 Female
1		Lunch in open air
3		2 Sunrise + 1 Sunset
14		4 Baby elephants!
6		On the grass
7		They all looked at us



# The testing story

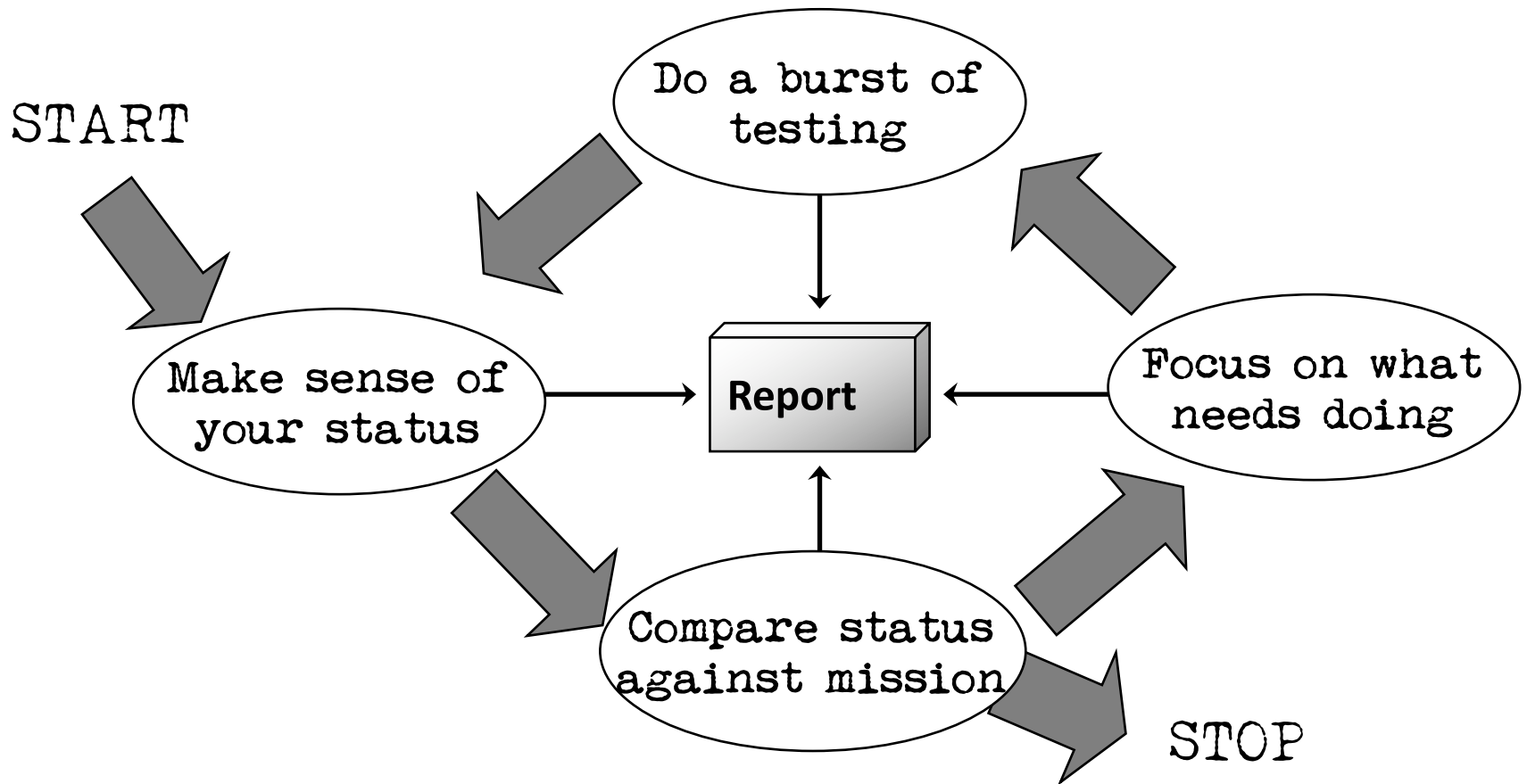
1. A story about the status of the **PRODUCT**
2. A story about **HOW YOU TESTED** it
3. A story about the **VALUE** of the testing

# How to use the testing story

- Keep track
- Build your story during testing
- Status
- Wrap-up & debrief
- (End) reporting
- Overview and insight



# How to use the testing story





# Example testing story

## Test Results

Test level	# Test scripts prepared	# Test scripts executed	# Open problems	Overall result
System Test	112	108	1	OK
Integration Test	45	42	0	OK
Acceptance Test	82	79	5	OK
Total	239	229	6	OK

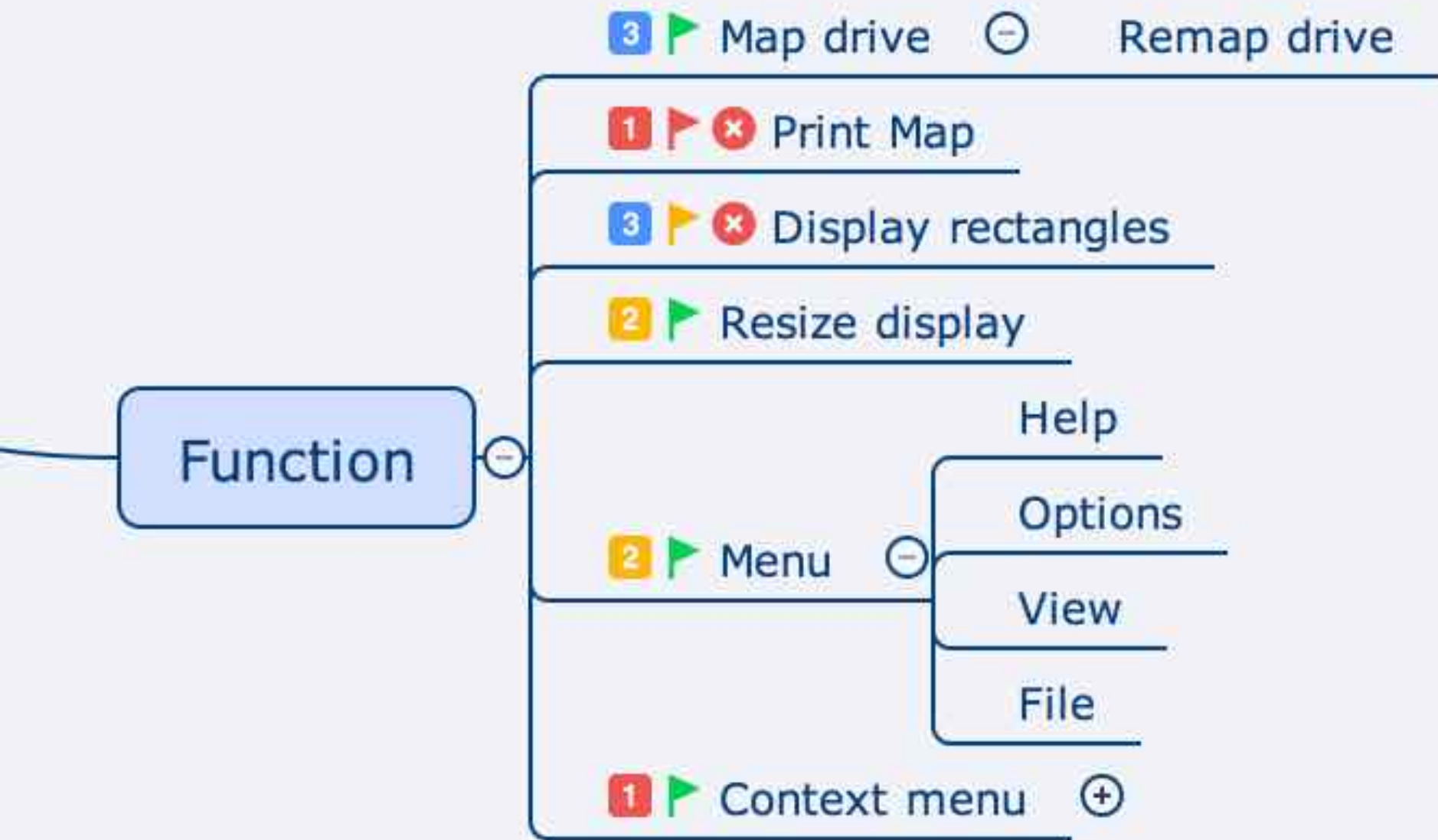
## Findings status & priority

Priority	New	Fixing	Ready for retest	Closed	Total
Blocking	0	0	0	5	5
High	0	0	0	13	13
Medium	0	2	0	30	32
Low	0	1	2	23	26
Cosmetic	1	0	0	47	48
Total	1	3	2	116	124

## Findings per part

	Req.	Design	Software	Infra	Test	Total
System part X	6	12	18	1	1	38
System part Y	8	7	26	0	2	43
System part Z	1	2	6	0	3	12
Interfaces	3	8	15	3	2	31
Total	18	29	65	4	8	124





Exercise

-.-

The Testing Story  
"Pen Test"



# Exercise: "Pen Test"

## Instructions tester:

1. Test a pen for 5 minutes
2. Report (oral)

## Instructions observers:

- Check the categories if you hear or see them. Write down an example

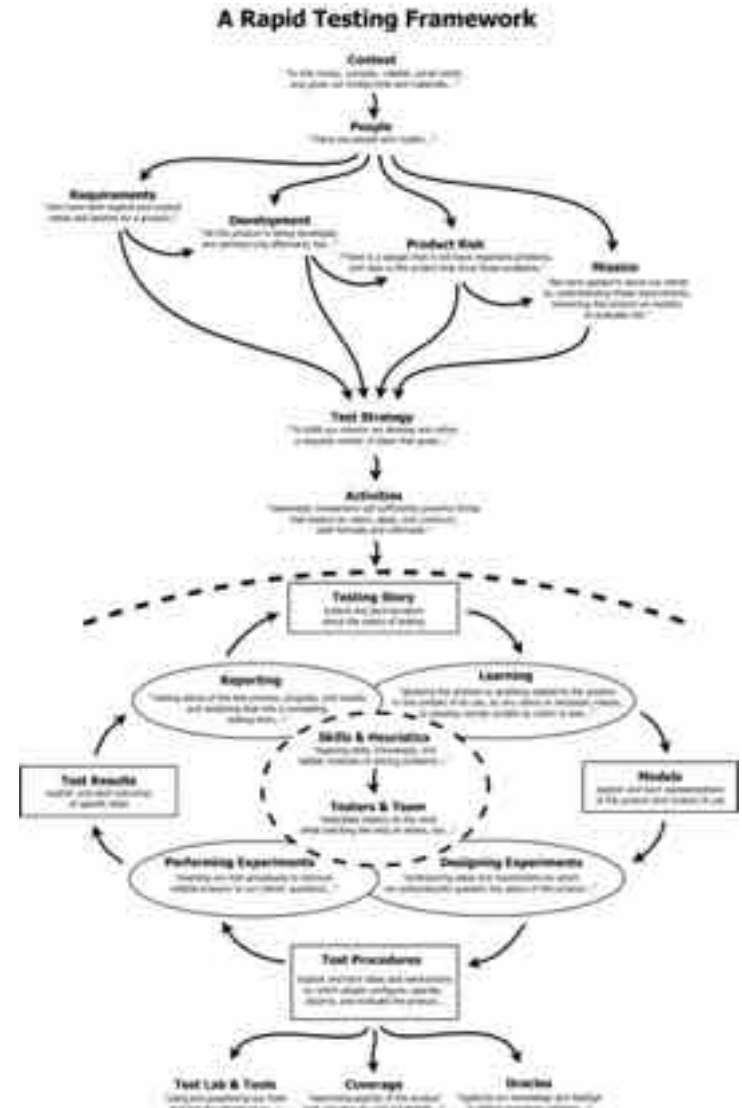
# Observation form

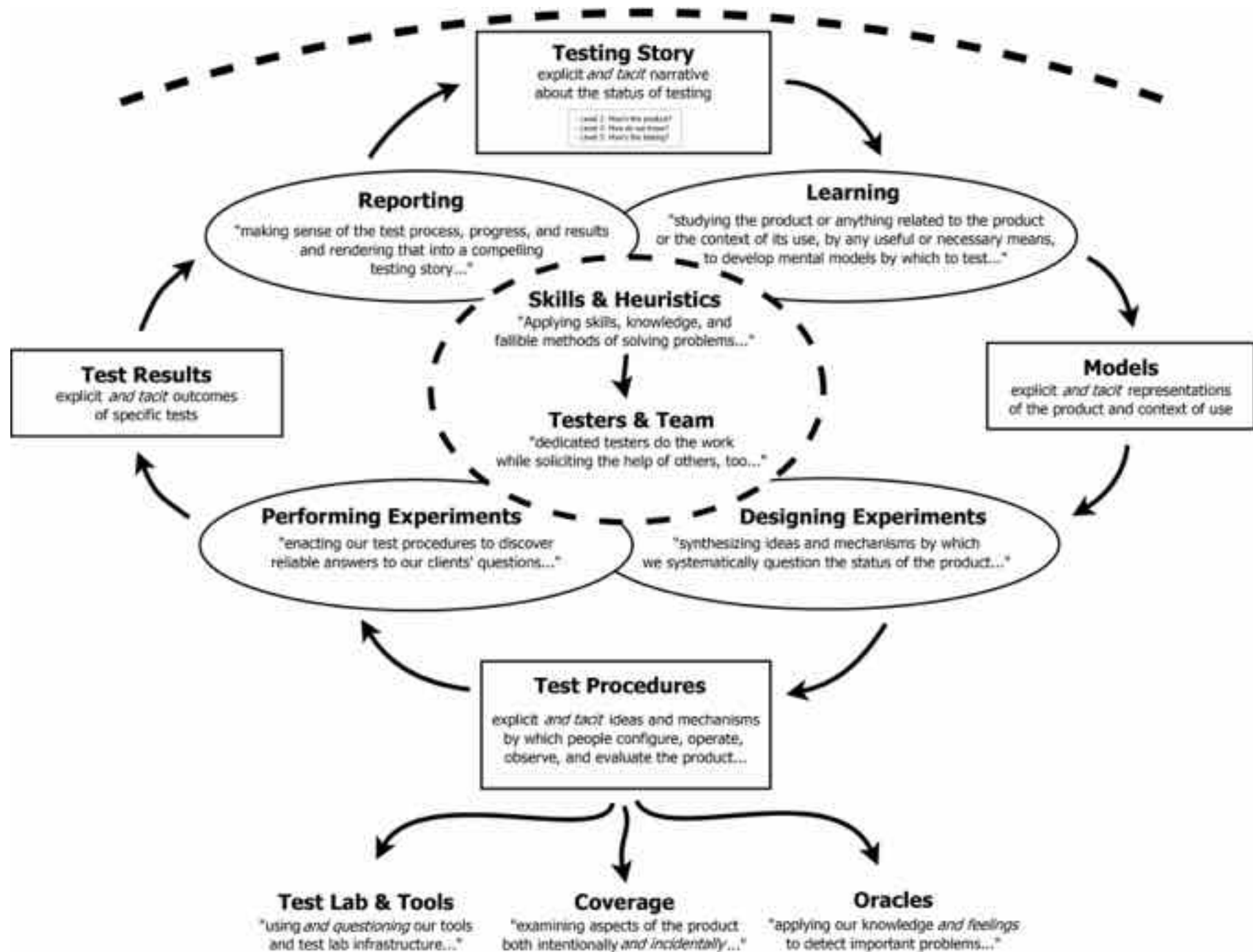
<b>Level 1: Status of the product</b>	
...about what it does... ...how it failed, and how it might fail... ...in ways that matter to your various clients.	
<b>Level 2: How you tested it</b>	
...how you operated and observed it... ...how you recognized problems... ...what you have and have not tested yet... ...what you won't test at all (unless the client objects)...	
<b>Level 3: How good that testing was</b>	
...the risks and costs of testing or not testing... ...what made testing harder or slower... ...how testable (or not) the product is... ...what you need and what you recommend.	

# A narrative test model

This is a map of the  
Rapid Software  
Testing process

It is organized in the structure of a story, because story construction is at the heart of what it means to test.







# Stories in your work

You can use stories everywhere to  
create understanding on an  
emotional level!

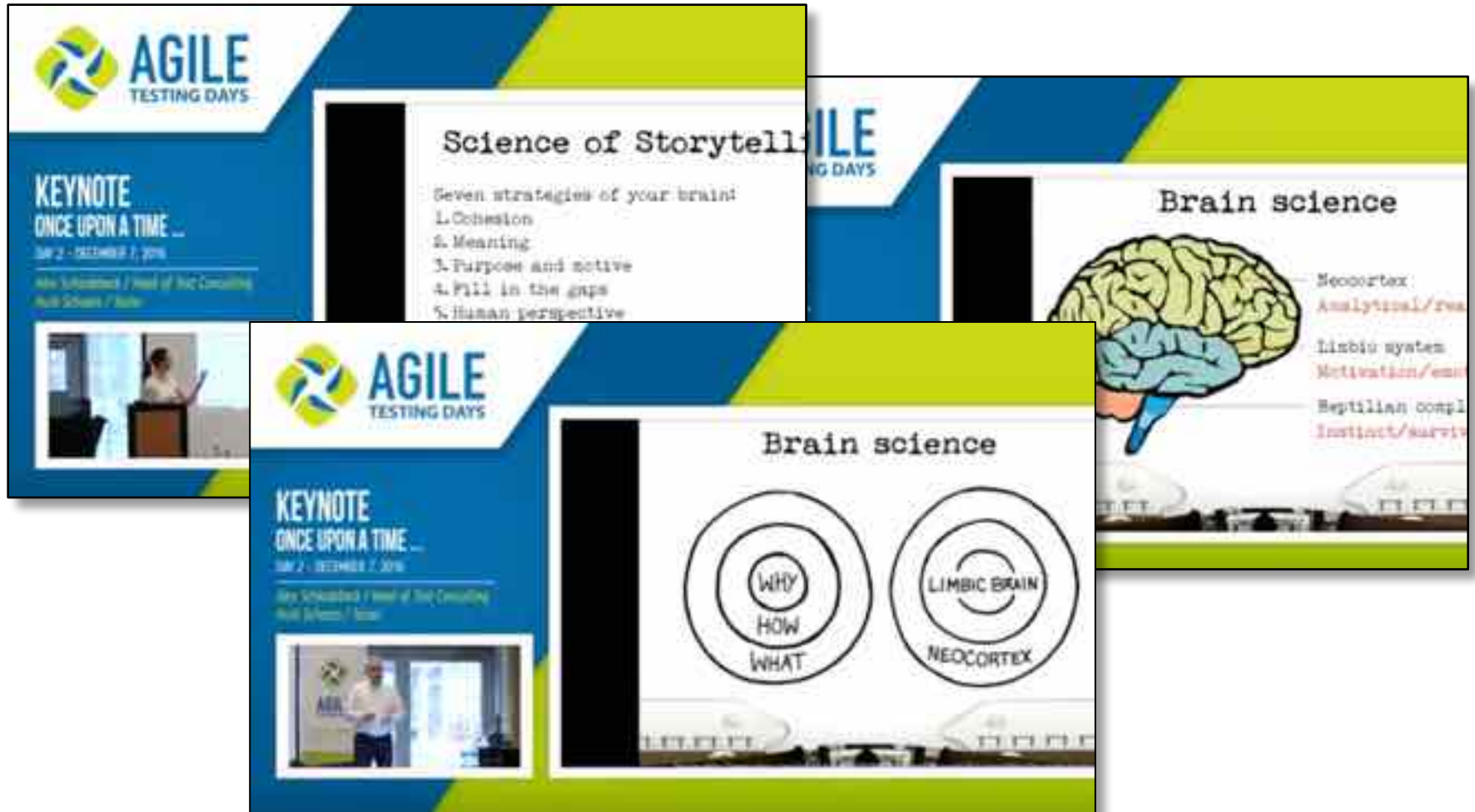
(Remember IT is not about technology but  
about communication)



Telling a good story is  
like giving a mini-  
documentary of what you  
have seen so others can  
see it too.

- Annette Simmons  
(The Story Factor)

# Keynote Alex & Huib



<https://youtu.be/Y3BuNyvrse0>

Questions?





**Huib Schoots**

@huibschoots

Huib.Schoots@improveqs.nl

<http://www.huibschoots.nl>

**Alexandra Schladebeck**

@alex\_schl

Alexandra.Schladebeck@bredex.de

<http://www.schladebeck.de>

# Sources & references

- Dutch books: “Storytelling in 12 stappen” by Mieke Bouma, “Storypower” by Annet Scheringa and “Echte leiders hebben een goed verhaal” by Astrid Schutte
- English books: “Storytelling Animal” by Jonathan Gottschall, “The Storyteller's Secret” by Carmine Gallo and “Made to Stick” by Chip Heath and Dan Heath
- TEDx talk: What is the Hero's Journey? - [http://youtu.be/x8XUVqjX\\_IA](http://youtu.be/x8XUVqjX_IA)
- The Hero's Journey Outline - [http://www.thewritersjourney.com/hero's\\_journey.htm](http://www.thewritersjourney.com/hero's_journey.htm)
- The science behind storytelling - <http://www.melcrum.com/research/strategy-planning-tactics/science-behind-storytelling>
- Future of StoryTelling - Paul Zak - <http://youtu.be/DHeqQAKHh3M>
- Why Your Brain Loves Good Storytelling - <http://hbr.org/2014/10/why-your-brain-loves-good-storytelling/>
- Freytag's Pyramid - [http://en.wikipedia.org/wiki/Dramatic\\_structure](http://en.wikipedia.org/wiki/Dramatic_structure)
- Golden circle - <http://www.clickz.com/clickz/column/2346063/the-secret-to-successful-storytelling-lies-in-the-golden-circle>
- The split brain – a tale a two halves (Gazzaniga's experiment) - <http://www.nature.com/news/the-split-brain-a-tale-of-two-halves-1.10213>
- Slides Rapid Software Testing - [http://www.satisfice.com/info\\_rst.shtml](http://www.satisfice.com/info_rst.shtml)
- Testers Tell A Compelling Story by Connor Roberts - <http://pixelgrill.com/testers-tell-a-compelling-story/>
- Braiding The Stories (Test Reporting Part 2) - <http://www.developsense.com/blog/2012/02/braiding-the-stories/>
- Delivering the News (Test Reporting Part 3) - <http://www.developsense.com/blog/2012/02/delivering-the-news-test-reporting-part-3/>
- Why Stories Matter - <http://storyrhetoric.com/blog/2014/12/17/why-stories-matter#.VM5An1Xj540.linkedin>

## Must see TED talks:

- Andrew Stanton: The clues to a great story - <https://youtu.be/KxDwieKpawg>
- Julian Friedmann: The mystery of storytelling - <https://youtu.be/al3-Kl4BDUQ>
- Suzanne Duncan: The dark side of storytelling - <https://youtu.be/3SULiF-ifIM>
- Nancy Duarte: The secret structure of great talks - <https://youtu.be/UfQF3DXG-S4>

Extra slides



# 12 Archetypes

Caregiver



Ruler



Creator



Hero



Magician



Rebel



Everyman



Jester



Lover



Explorer



Sage



Innocent







# Innocent



**Motto:**

Free to be you and me

**Core desire:**

To get to paradise

**Goal:**

To be happy



# Everyman



## Motto:

All men and women are created equal

## Core Desire:

Connecting with others

## Goal:

To belong



# Hero



## Motto:

Where there's a will, there's a way

## Core desire:

To prove one's worth through  
courageous acts

## Goal:

Expert mastery in a way that  
improves the world



# Caregiver



**Motto:**

Love your neighbour as yourself

**Core desire:**

To protect and care for others

**Goal:**

To help others



# Explorer



**Motto:**

Don't fence me in

**Core desire:**

The freedom to find out who you are through exploring the world

**Goal:**

To experience a better, more authentic, more fulfilling life





# Rebel



**Motto:**

Rules are made to be broken

**Core desire:**

Revenge or revolution

**Goal:**

To overturn what isn't working



# Lover



**Motto:**

You're the only one

**Core desire:**

Intimacy and experience

**Goal:**

Being in a relationship with the people, work and surroundings they love



# Creator



## Motto:

If you can imagine it, it can be done

## Core desire:

To create things of enduring value

## Goal:

To realize a vision





# Jester



**Motto:**

You only live once

**Core desire:**

To live in the moment with full enjoyment

**Goal:**

To have a great time and lighten up the world



# Sage



## Motto:

The truth will set you free

## Core desire:

To find the truth

## Goal:

To use intelligence and analysis to understand the world



# Magician



**Motto:**

I make things happen

**Core desire:**

Understanding the fundamental laws of the universe

**Goal:**

To make dreams come true



# Ruler



## Motto:

Power isn't everything, it's the only thing

## Core desire:

Control

## Goal:

Create a prosperous, successful family or community

# Why does this matter?

- Understand people's motivations
- Map for actions and emotions
- For spicing up stories using analogies
- Uncovering unknown perspectives
- Inspiration



# Recognize these?

Caregiver



Ruler



Creator



Hero



Magician



Rebel



Everyman



Jester



Lover



Explorer



Sage

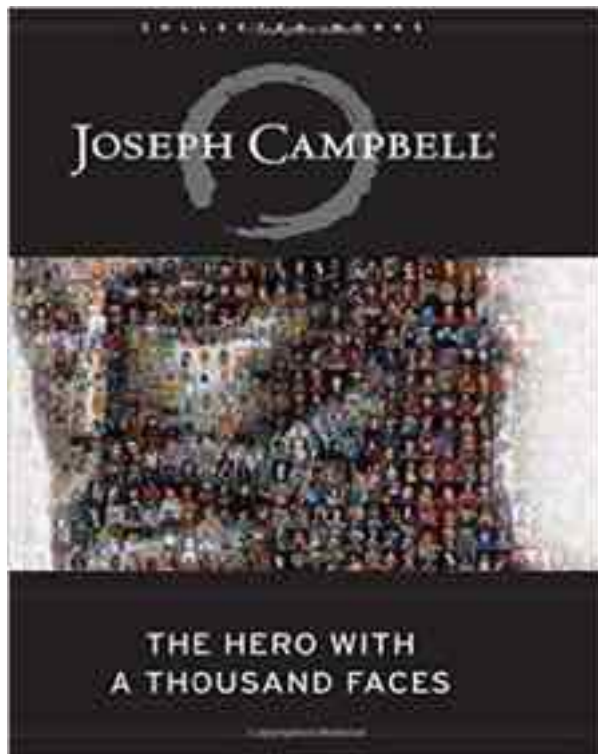


Innocent

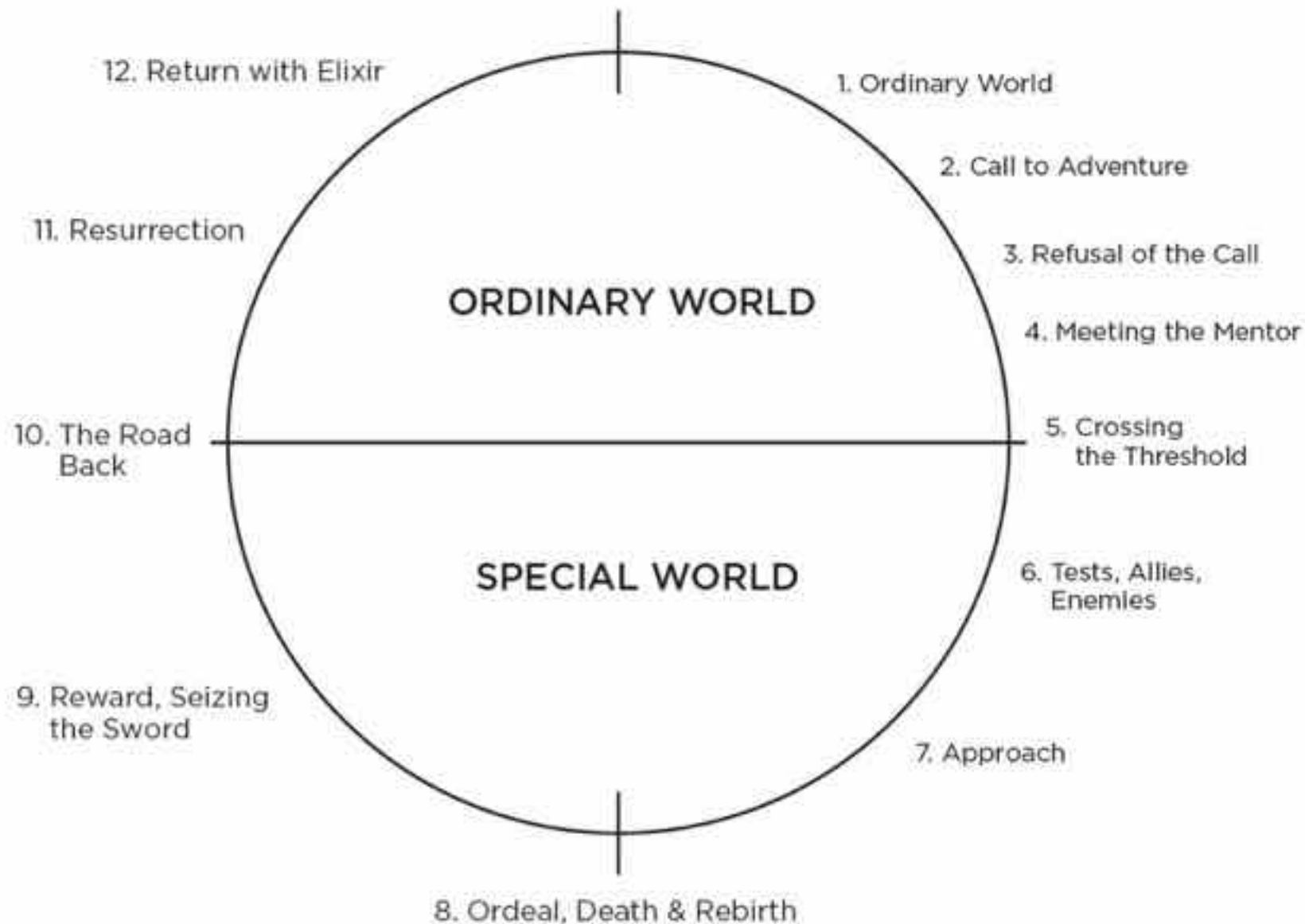




# Hero's Journey



# THE HERO'S JOURNEY





# 1. THE ORDINARY WORLD



## 2. THE CALL TO ADVENTURE



**STAR  
WARS**

### 3. REFUSAL OF THE CALL

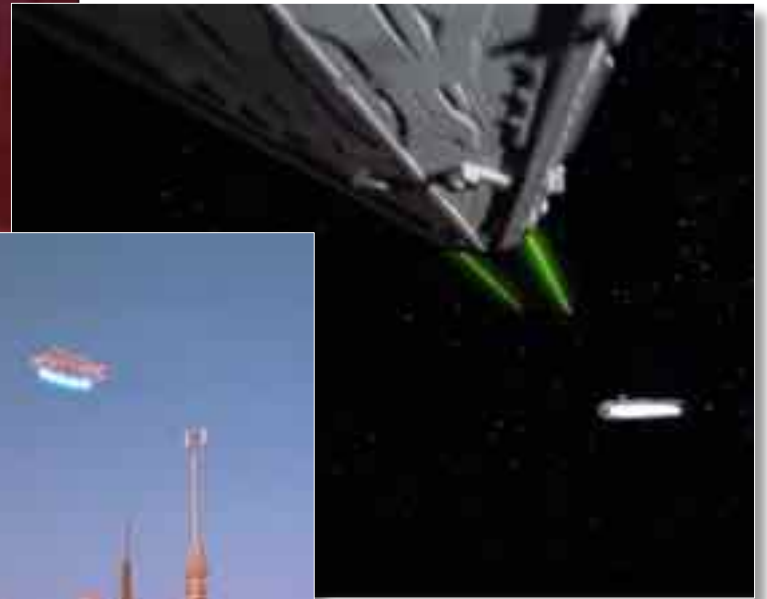


# 4. MEETING WITH THE MENTOR





# 5. CROSSING THE THRESHOLD



**STAR  
WARS**

# 6. TESTS, ALLIES AND ENEMIES



**STAR  
WARS**

## 7. APPROACH TO THE INNERMOST CAVE



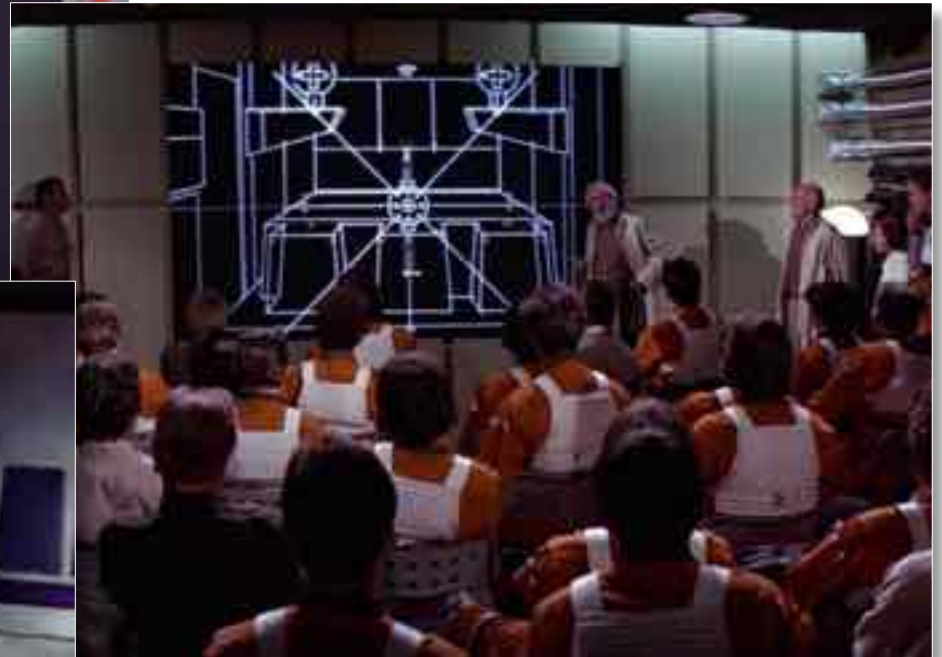
## 8. THE ORDEAL, DEATH, REBIRTH



**STAR  
WARS**



# 9. THE REWARD



**STAR  
WARS**

# 10. THE ROAD BACK



# 11. THE RESURRECTION



**STAR  
WARS**

# 12. RETURN WITH THE ELIXIR





Harry Potter and the Philosopher's Stone.

Star Wars A New Hope; synopsis

Harry Potter

~~Luke Skywalker~~ is an orphan living with his uncle and aunt on the remote wilderness of ~~Tatooine~~.

He is rescued from ~~aliens~~ <sup>muggles</sup> by wise, bearded ~~Ben Kenobi~~ <sup>Hagrid</sup>, who turns out to be a Jedi Knight.

~~Ben~~ <sup>Hagrid</sup> reveals to ~~Luke~~ <sup>Harry</sup> that ~~Luke's~~ <sup>Harry's</sup> father was also a Jedi Knight, and was the best pilot he had ever seen.

~~Luke~~ <sup>Harry</sup> is also instructed in how to use ~~the Jedi light sabre~~ <sup>a magic wand</sup> as he too trains to become a Jedi.

~~Luke~~ <sup>Harry</sup> has many adventures in ~~the galaxy~~ <sup>Hogwarts</sup> and makes new friends such as ~~Han Solo~~ <sup>Ron</sup> and ~~Princess Leia~~ <sup>Hermione</sup>.

In the course of these adventures he distinguishes himself as a top X-wing pilot in the battle of the ~~Death Star~~ <sup>Quidditch match</sup>, making the ~~direct hit~~ <sup>catch</sup> that secures the ~~Rebels~~ <sup>Quidditch seeker</sup> victory against the forces of evil, ~~Slytherin~~.

~~Luke~~ <sup>Harry</sup> also sees off the threat of ~~Darth Vader~~ <sup>Lord Voldemort</sup>, who we know murdered his uncle and aunt.

In the finale, ~~Luke~~ <sup>Harry</sup> and his new friends receive medals of valour.

~~Harry~~ <sup>Harry</sup> win the House Cup.

All of this will be set to an orchestral score composed by John Williams.

# Why does this matter?

- They map fundamental human experiences
- Structure stories
- Make stories more accessible and enjoyable
- Understand journeys: befores and afters
- Map for actions and emotions
- For spicing up stories using common actions
- Inspiration



# 1. The ordinary World



THE  
HOBBIT



## 2. The Call to Adventure



THE  
HOBBIT



### 3. Refusal of the Call



THE  
HOBBIT

## 4. MEETING WITH THE MENTOR



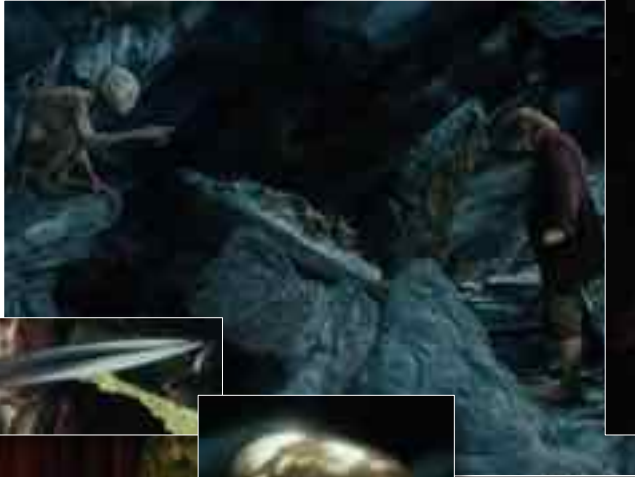
THE  
HOBBIT

## 5. *Crossing the Threshold*



THE  
HOBBIT

# 6. TESTS, ALLIES AND ENEMIES



THE HOBBIT



## 7. Approach



THE  
HOBBIT

## 8. The ordeal



THE  
HOBBIT

## 9. The Reward



THE  
HOBBIT



## 10. The Road Back



THE  
HOBBIT



# 11. The Resurrection



THE  
HOBBIT

## 12. RETURN WITH THE ELIXIR



THE  
HOBBIT